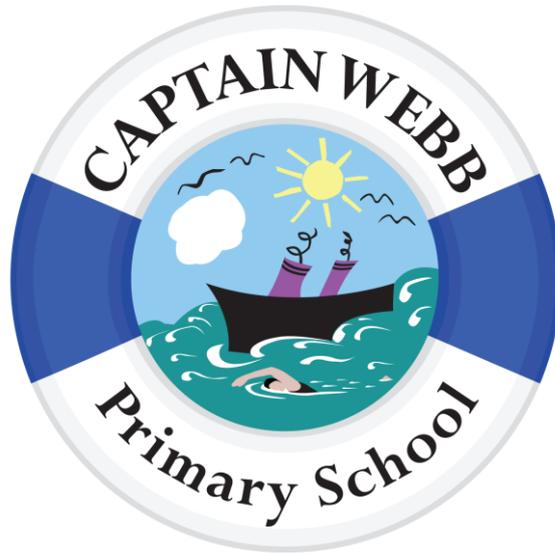


CAPTAIN WEBB PRIMARY SCHOOL



Geography Subject Policy

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Geography Subject Policy

Vision

Geography is an essential part of the curriculum, it provides a means of exploring, appreciating and understanding the world in which we live and how it has evolved. Through the studies of physical and human features of our planet, Geography explores the relationship between the Earth and its people. It examines how people affect, manage and sustain their environment. It contributes to the cultural, social, spiritual and moral life of children as they acquire knowledge of a range of different cultures and traditions, and learn tolerance and understanding of other people and environments. Developing geographical skills is essential as the study of Geography helps to develop a sense of identity and promotes responsible citizenship.

Aims

Geography at Captain Webb Primary school aims:

At Foundation Stage:

- To stimulate awareness of the local environment and use appropriate vocabulary to describe observations and express opinions.
- To raise awareness of other environments through stories, visits, photographs, ICT and artefacts.
- To begin to introduce geographical vocabulary to discuss similarities and differences in relation to places, objects, materials and living things.

At Key Stage 1:

- To confidently name and locate continents, oceans, some countries and capital cities.
- To understand geographical similarities and differences between the UK and other areas.
- To use basic geographical vocabulary when studying the human and physical Geography of other countries.
- To develop geographical skills through fieldwork, observations and using a range of maps.

At Key Stage 2:

- To extend the depth of geographical enquiries and broaden the range of study to other areas of the developed and developing world.
- To increase children's awareness of physical and human factors which determine the nature of places, and to describe and explain their similarities and differences.
- To use a variety of geographical and fieldwork skills to support their learning and build on their knowledge of the local area, United Kingdom and wider world.

Organisation and breadth of study

At Captain Webb Primary School we follow the National Curriculum objectives, which is supported by the Cornerstones Framework. This enables children to access the National Curriculum whilst embedding their knowledge through a half-termly theme, which offers a contextual learning experience for all children.

To support this, a variety of methods are to be employed in the teaching of Geography to ensure that the Geography Curriculum is constantly made interesting, interactive and alive and most importantly, is accessible to all learners.

These may include:

- Knowledge given by the teacher
- Use of the local environments for fieldwork
- Creative activities - building models, showing routes
- Individual and group enquiry, especially where resources are limited
- Use of video and films
- Using outside speakers
- Visits to places of relevance to the topic, e.g. farm, beach etc
- Use of ICT – simulations and use of World Wide Web

- Use of relevant books, pamphlets, leaflets, maps, postcards, atlases etc
- Role play and drama to create empathy
- Photographs and satellite images

Assessment and record keeping

Monitoring and Evaluation

The subject leader is responsible for monitoring the standard of the children's work and the quality of teaching in line with the schools monitoring cycle. This is through planning, lesson observations, pupil discussion, evaluating pupil work and scrutiny of data.

We allocate time for the vital task of reviewing samples of children's work, for visiting classes to observe teaching in the subject and team teaching.

Equal opportunities and differentiation

We recognise the fact that children have different geographical abilities and provide suitable learning opportunities for them by matching the challenge of the task to the ability of the child. We achieve this by:

- Setting common tasks, which are open ended and can have a variety of responses
- Grouping children by ability in the room and setting different tasks to each ability groups
- Providing resources of different complexity according to the ability of the child
- Using classroom assistants to support the work of individual children or groups of children

Fieldwork

Where possible, Captain Webb encourages their learners to experience Geography first hand. Captain Webb tries to incorporate Geography visits to fit in with its Cornerstones topics and teachers are encouraged to focus attention on the opportunities available in the local area.

All teachers are encouraged to organise visits that will enable pupils to extend their knowledge of the world around them e.g. the seaside and local walkways and woods.

When visits are arranged, the schools health and safety guidelines will be adhered to at all times the necessary Risk Assessments will be carried out before any fieldwork takes place.

Monitoring the policy

The subject manager will monitor the implementation of the policy regularly.

The standards and effectiveness committee of the governing body will monitor this policy on a three year basis. If the policy appears to need modification, then the committee will report its findings and recommendations to the full governing body.

Policy Date : January 2018

Review Date: January 2021