



Skills Progression Map EYFS

	Range 4: Daycare	Range 5: Nursery	Range 6: Reception
Performing - Singing	I know that my voice make a sound. I can explore the sound my voice makes.	I know some traditional nursery rhymes. I can sing to myself and make up simple songs.	I know a collection of songs. I can sing songs
Performing – Instruments		I know that instruments make different sounds. I know songs have simple repeated rhythms. I can play untuned percussion instruments. I can tap out a simple rhythm.	I know that instruments can be used for a purpose. I know that music has a pitch and a melody. I can play along to the beat of a song. I can use my own instrument for imaginative purposes. I can imitate a pitch and hum or sing a melody.
Composing and Improvisation	I know that I can communicate through sound. I can express myself through sound.	I know that music has different meanings. I can play instruments to express my feelings and ideas.	I know that composing means making music up myself. I can engage in music performing my own composition.
Musicianship – Listening and Appraising	I know that music is used for different parts of my daily routine. I know that music makes my body want to move. I can respond and physically to music during my day. I can move to music.	I know that music is different across the world. I know that music will make me feel different things. I can perform music and songs from different cultures and historical periods I can express my thoughts and feelings.	I know that music can express feelings. I know music makes me think of different things. I can listen attentively to music. I can respond imaginatively to what the music sounds like.
Elements and Vocabulary	Vocabulary nursery song music sound	Vocabulary nursery rhyme instrument loud quiet	Vocabulary fast slow loud quiet pitch rhythm