Scientific Enquiry at Captain Webb: Our BIG Science Questions

	Comparative and Fair Testing	Identifying, Classifying and Grouping	Pattern Seeking	Observation Over Time	Research
Year 1	Which material will stop Ted from getting wet? (Everyday Materials)	What plants and trees grow in our local area? (Plants)	Is there a pattern in the types of materials that are used to make objects in a school? (Everyday Materials)	Which season is the coldest? (Seasonal Changes) Maths measure link: Months of the year	Does the poo belong to an omnivore, carnivore or a herbivore? (Animals including Humans)
Year 2	What conditions are best for plants to grow? (Plants) What material makes the best bridge? (Materials)	Grouping living, dead and never alive things (Living Things and their Habitats) Maths statistic link: Simple table	Which habitats do worms prefer? Where can we find the most worms? (Living Things and their Habitats) Maths statistic link: Tally chart	Planting seeds and observing the changes (Plants) Maths measure link: Measure height	What food do you need to be healthy? (Animals including Humans)
Year 3	Which surface is best to stop you slipping? (Forces and Magnets) Maths measure link: Read with increased accuracy, and record and compare the time How does the distance between the puppet and the light source affect the size of the shadow created? (Light and Dark) Maths measure link: Measure and compare lengths	Can you group these rocks based on their appearance and properties? (Rocks)	Do male humans have larger skulls that female humans? (Animals including Humans)	What happens to celery when it is left in a glass of coloured water? (Plants)	How many bones does the human body have? Why do we need bones? Why do we need muscles? What is a muscle? (Animals including Humans) Maths statistic link: Interpret data
Year 4	How does the volume of a drum change as you move further away from it? (Sound) Does the type of chocolate affect the time it takes to melt? (States of Matter) Maths statistic link: Time graph	Which animals live in Dawley Pools? (Living Things in their Habitats) Maths statistic link: Pictogram	Which room in the school has the most electrical sockets? (Electricity) Maths statistic link: Bar chart	How does the volume of sound change over time in different parts of the school? (Sound) Maths measure link: Perimeter – could you look at the size of the room???? Recap yr 3 learning	What are the functions of the main parts of the digestive system? (Animals including Humans)
Year 5	Which shape parachute takes the longest to fall? (Forces)	Which material would be the most effective to create a blackout curtain? (Materials)	Is there a relationship between a mammal's size and its gestation period? (Animals including Humans) Maths measure link: Converting between kg and g (including decimal places)	How does a container of salt water change over time? (Materials) Maths statistic link: Line graph (one set of data and GD: two sets of data) Why does the moon change every night? (Earth and Space)	What are the planets that make up our solar system? (Earth and Space)

Year 6	How does the type of liquid	Compare the skeletons of apes, humans, and	Does the child with the longest legs run the	Which classroom in school is the	What the components of
	affect the angle at which the	Neanderthals – how are they similar, and how	fastest? (Animals including Humans)	dirtiest? (Living Things and their	blood and what's their
	light refracts? (Light)	are they different? (Evolution)	Maths statistic link: Bar charts and scatter	Habitats)	purpose? (Animals including
			graphs		Humans)
	Which fruit makes the best				
	battery? (Electricity)				Child led research: E.g. Why
					do some people need to
	How does exercise effect our				wear glasses to see clearly?
	heart rate? (Animals including				Why some people are colour
	Humans)				blind? (Light)
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					What did Charles Darwin
					discover about the finches
					when he visited the
					Galapagos islands?
					(Evolution)
					Maths statistic link: Pie
					charts and the mean

