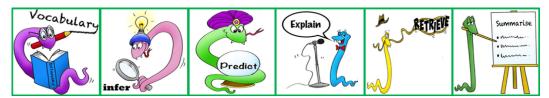
### **CAPTAIN WEBB PRIMARY SCHOOL**

## **Key Stage Two Guided Reading Curriculum**

### How is Guided Reading taught in KS2?

Whole class guided reading is completed daily in KS2. At Captain Webb, children are explicitly taught the skills of reading (outlined in the National Curriculum and the KS1 and KS2 test domains) through the use of VIPERS which were created by Rob Smith (The Literacy Shed).



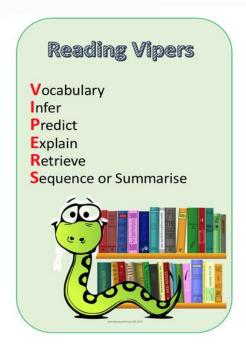
# **Reading VIPERS**

The Reading Vipers can be used by both KS1 and KS2 with a little adaption. The main difference being in the **S**. **Sequence – KS1 Summarise – KS2** 

# What are Vipers?

VIPERS is an anagram to aid the recall of the 6 reading domains as part of the UK's reading curriculum. They are the key areas which we feel children need to know and understand in order to improve their comprehension of texts.

### VIPERS stands for



KS2 Content Domain Reference	VIPER
2a Give/explain the meaning of words in context	Vocabulary
2b retrieve and record information/ identify key details from fiction and non/fiction	Retrieve
2c summarise main ideas from more than one paragraph	Summarise
2d make inferences from the text/ explain and justify inferences with evidence from the text	Infer
2e predict what might happen from details stated or implied	Predict
2f identify/explain how information/ narrative content is related and contributes to meaning as a whole	Explain
2g identify/explain how meaning is enhanced through choice of words and phrases	Explain
2h make comparisons within a text	Explain

The 6 domains focus on the comprehension aspect of reading and not the mechanics: decoding, fluency etc. As such, VIPERS is not a reading scheme but rather a method of ensuring that teachers ask, and students are familiar with, a range of questions. They allow the teacher to track the type of questions asked and the children's responses to these which allows for targeted questioning afterwards. Please click on this link to see examples of VIPER based questions.

https://www.literacyshedblog.com/uploads/1/2/5/7/12572836/ks2 reading vipers.pdf

### **CAPTAIN WEBB PRIMARY SCHOOL**

## **Key Stage Two Guided Reading Curriculum**

### **Whole Class Reading Lesson Sequence**

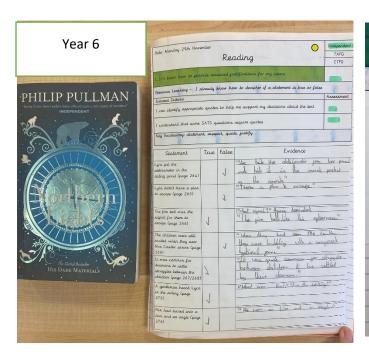
In Key Stage Two children reading skills are taught and practised using VIPERS during whole class reading sessions. Guided Reading sessions take place 4 x a week for 30-45 minutes. These are separate to but complement English sessions, the books are carefully chosen by teachers and are linked to their half termly topics. Please see your child's year group's guided reading book overview on the website.

In a 4 lesson week, 2 separate VIPERS will be covered (2 days on each).

Day 1 will involve reading the chapter / chapters and oral/collaborative learning will take place focussed upon a specific VIPER.

Day 2 will involve re-capping the learning from the day before. The children will then complete a written activity based upon the VIPER.

Children read during these sessions in a variety of different ways. They may hear the teacher model fluent reading and then have time to reread the same extract themselves, they may read individually and feedback, work in groups, take turns in pairs or read aloud to the their peers. You may see a number of these different strategies during one session.



Statement	True	False	Evidence
Lyra put the alethiameter in the ceiling panel (page 264)		1	"She tak the althiemelia gram her pour mal hid it in the immest pocket
yra didr't have a plan to escape (page 265)		1	114 heres a plan & eascupe."
The fire hell was the signal far them to escape (page 266)	1		"The give hell like this agreeman."
The children were still excited when they saw Mrs Caulter arrive (page 266)		1	"Then they had seen Ms coultar they were bubbling with a supposed
It was cammon for deamons to settle struggles between the children (page 267/268)	7		between children to be settled

