

## Captain Webb Curriculum Framework Overview Year 2 2021 – 2022

	Autumn 7 weeks/7 weeks		Spring 7 weeks/ 6 weeks		Summer 5 weeks/7 weeks	
<b>Class Theme</b>	Muck, Mess and Mixtures	Street Detectives	Towers, Tunnels & Turrets	Wriggle and Crawl	The Scented Garden	Land Ahoy
<b>Visit</b>	Park Hall Farm	Dawley / Telford Walk	Warwick Castle	Butterfly Farm	Dorothy Clive Gardens	Seaside
	AUTUMN TERM 1st Half (7 wks)	AUTUMN TERM 2 <sup>nd</sup> Half (7wks)	Spring TERM 1 <sup>st</sup> Half (7 wks)	Spring TERM 2 <sup>nd</sup> half (6 wks)	SUMMER TERM 1st Half (5wks)	SUMMER TERM 2 <sup>nd</sup> HALF (7 weeks)
<b>English</b>	Recount (2 wk) Instructions (1 wk) Narrative (2 wks) Recipe (2 wks)	Narrative (2 wks) Letter (2 wk) Biography (3 wks)	Poetry (1 wk) Non-Chronological report (3 wks) Narrative (2 wks) Letters (1 wk)	Explanation (2 weeks) Non-Chronological Report (2 wks) Narrative (2 wks)	Instructions (1wk) Recount (2 wks) Narrative (2wks)	Poetry (1wk) Postcard & Recount of our visit (1 wk) Narrative (2 wks) Biography (2 wk)
<b>Writing</b>	<b>Fiction</b> Oliver's Fruit Salad By Vivian French PSHE/Science  Oliver's Milkshake By Vivian French PSHE/Science	<b>Fiction</b> On the Way Home by Jill Murphy Geography  The Jolly Postman by Janet and Allan Ahlberg Geography	<b>Poetry</b> Key to the Castle by Dave Calder  <b>Non Fiction</b> Castles (Collins Big Cat) History	<b>Fiction</b> Slowly, slowly said the Sloth by Eric Carle Science: Living things and their habitats.  <b>Non Fiction</b>	<b>Non Fiction</b> Seed to Plant (Kids National Geographic) Science: Plants  <b>Fiction</b> Jack and the beanstalk by M&S First Readers Science: Plants	<b>Poetry</b> Seaside Poems by Jill Bennett and Nick Sharratt  <b>Fiction</b> Meerkat Mail by Emily Gravett Geography
<b>Quality Text</b>	Georges Marvellous medicine by Roald Dahl  <b>Non Fiction</b> How to make a Pizza (Collins Big Cat) DT: Food	<b>Captain Matthew Webb (Web based resources)</b> History	<b>Fiction</b> The Tunnel by Anthony Browne History  Rapunzel by Bethan Woollvin	Owls (Usborne Beginners) Science: Living things and their habitats.  Caterpillars and Butterflies (Usborne Beginners) Science: Animals including Humans		The Lighthouse Keeper Lunch by Ronda and Dave Armitage Geography  <b>Non Fiction</b> Grace Darling (Collins Big Cat) History  Captain Cook (Usborne) History

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<b>Reading list</b>	See Year 2 Page Turners Story time List					
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<b>Maths</b>	<p><b>Number: Place Value</b> 2 weeks George's Medicine Audit <b>Story Context: <i>George's Marvellous Medicine</i> by Roald Dahl.</b></p> <p><b>Addition &amp; Subtraction</b> 3 weeks Oliver's Shopping Trip <b>Story Context: <i>Oliver's Fruit Salad</i> by Vivian French</b></p> <p><b>Multiplication &amp; Division</b> 2 weeks Pizza Express Chef</p>	<p><b>Measurement: Money</b> 2 weeks Thomas All sort's Trip to Dawley Sweet Shop</p> <p><b>Fractions</b> 2 weeks Thomas Allsorts Sweet Shopping</p> <p><b>Geometry: Shape including symmetry</b> 2 week Santa's Sorting Office Shape Parcels</p>	<p><b>Number: Place Value Revision</b> 1 week</p> <p><b>Addition &amp; Subtraction</b> 2 weeks The Royal Party</p> <p><b>Money</b> 1 week Medieval Shopping</p> <p><b>Measurement: Length &amp; Height</b> 2 weeks How long is Rapunzel's hair? <b>Story Context: <i>Rapunzel</i> by Beth Woolvin</b></p>	<p><b>Division</b> 2 weeks Butterfly Farm Transportation</p> <p><b>Statistics</b> 2 weeks Finding out the most popular insect at the Butterfly Farm.</p> <p><b>Fractions</b> 2 weeks Animal Feeding</p>	<p><b>Time</b> 2 week Dorothy Clive Timetable</p> <p><b>Measurement: Mass, Capacity &amp; Temperature</b> 2 weeks <b>Science Plants</b></p> <p><b>SATs</b> 3 – 4 weeks</p>	<p><b>Position &amp; Direction</b> 1 week Captains Deck Land Ahoy <b>Story Context: <i>Pirate Pete</i> by Kim Kennedy.</b></p> <p><b>4 operations Problem Solving and Efficient Methods</b> 4 weeks Seaside / Pirates - 2 step Problems</p> <p><b>White Rose Problem of the Day</b> 2 Weeks</p>
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<b>History</b>	Changes within living memory – Local area changes Significant people and events in the local area; Captain Matthew Webb	Events beyond living memory that are significant nationally or globally - Castles and castle life	Significant people and events who have contributed to national and international achievements – Grace Darling, Captain James Cook
<b>Geography</b>	Field work in local area and school grounds Human and physical features; Using and making maps with keys; Looking at aerial images Location knowledge; Using and giving directions	Name, locate and identify characteristics of the 4 countries and capital cities of the U.K and its surroundings seas – Castles around the U.K.	Human and Physical Geography – Comparing seaside locality with a contrasting non-European locality – Australia.
<b>Science</b>	Use of everyday materials	Living things and their habitats Animals including humans	Plants
<b>Scientific Enquiry</b>	Which stuff is stickier?  Do all materials change when water is added to them?	What food do you need to be healthy? (Researching)  Which habitats do worms prefer? Where can we find the most worms? (Pattern Seeking)  Grouping things living, dead and never alive (Classification)  Which material makes the best bridge?	1What conditions are best for plants to grow? (Comparative and Fair Testing)  Planting seeds and observing the changes (Observing Over time)
<b>D&amp;T</b>	Food and Nutrition Pizza Making <a href="#">Link to PSHE / Science (Healthy Eating)</a>	Construction Parent Partnership Project Designing and Making a 3D Castle	Textiles – Puppet Making
<b>Art</b>	Printing and Stencilling Key Artist - Banksy	Collage Key Artist - Paul Klee <b>Story Context:</b> <a href="#">The Cat and the Bird inspired by Paul Klee</a>	Drawing Key Artist - Georgia o'keefe <b>Text – Little People, Big Dreams</b> <a href="#">Georgia o' Keefe by Isabel Sanchez Vegara</a>

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Computing	Computer Systems and Networks Creating Media A	Creating Media B Data and Information	Programming A Programming B
<b>RE</b> <i>T&amp;W</i> <i>Syllabus</i>	Unit A Respect for Everyone: What does that mean?	Unit B Symbols of Belonging: What can we learn?	Unit C Holy Words: Why do religious people love scriptures?  Unit D Beginning to learn from Islam. Muslims and Mosques in Telford and Wrekin.
<b>Music</b> <i>Changra</i>	Hands, Feet, Heart Ho, Ho, Ho	I wanna play in a band! Zootime!	Friendship Song Reflect, Rewind and Replay
<b>PSHE</b> <i>Jigsaw</i>	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
<b>PE</b>	Games- Football Gymnastics Forest School	Dance Tri Golf Orienteering	Athletics Forest Schools