

Story Time Texts – 3 Year old room

These stories are read to the children again and again, throughout the year. Through listening to repeated readings, and talking about what they have heard, the children have multiple exposures to vocabulary and the language of stories. Continued talk about words, as well as opportunities to use them, helps our children to become increasingly familiar with the language found within its pages. Through stories, our children encounter vocabulary that they may not hear in everyday conversation but will come across in writing, once they can read for themselves.



Daily Song, Rhyme and Poetry Time

Daily songs and nursery rhyme times are another important part of the day for our youngest children in school. Through enjoying rhymes, poems and songs, and reciting poems or parts of longer poems together as a class, we build our children's strong emotional connection to language.

By learning poetry and songs using 'call and response', we enable our children to join in gradually. Each repetition strengthens their vocabulary, embedding new words.

Head, shoulders, knees and toes



Hey diddle diddle

Here we go around the mulberry bush

Little Miss Muffet

Miss Polly



Wind the bobbin up

1,2,3,4,5 once I caught a fish alive



Teddy bear teddy bear

5 speckled frogs

5 little monkeys

5 little men in a flying saucer

5 little ducks

